
Grading for Equity - What It Is, Why It Matters, and How It Can Transform Schools and Classrooms

“Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This must-have book will help teachers learn to implement improved, equity-focused grading for impact.” --Zaretta Hammond, Author of Culturally Responsive Teaching & The Brain Crack open the grading conversation Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today’s schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students. With Grading for Equity, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for student advocates, Grading for Equity provides A critical historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a “fixed mindset” about students’ academic potential—practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a “true north” orientation toward equitable grading practices Specific grading practices that are more equitable, along with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes, “Grading practices are a mirror not just for students, but for us as their teachers.” Each one of us should start by asking, “What do my grading practices say about who I am and what I believe?” Then, let’s make the choice to do things differently . . . with Grading for Equity as a dog-eared reference.


"An exploration of moving away from traditional letter or number grades as an assessment and as a result producing more thoughtful students whose learning is more authentic"--

Papers, Papers, Papers - An English Teacher's Survival Guide

Grading papers is a fact of life, especially in English classrooms, and the paper load is a leading cause of teacher burnout. Fortunately, Carl Jago's here to help, and in "Papers, Papers, Papers," she offers you advice honed from thirty-one years in the English classroom and forty-five thousand papers worth of grading.
Learning to Teach - -- Not Just for Beginners : the Essential Guide for All Teachers

Provides research on teaching, advice from experienced teachers, and forms for class use

Using Benchmark Papers to Teach Writing with the Traits - Grades 3-5

Trait expert Ruth Culham has culled papers from diverse classrooms and collated them here into a unique trait-based teaching resource. Each paper is scored by trait and includes teacher commentary explaining the evaluation based on Culham's scoring guides, which are included in the book. You'll find six papers per trait, spanning the grading continuum from low to high. Put papers on the overhead or Smartboard as models for a whole-class writing lesson, make copies for small-group discussions of a trait, invite students to critique or rank papers...these are just a few of the possibilities. All papers are included on CD in two versions--original and with teacher comments.- Includes CD with interactive PDFs!- Perfect for interactive white boards!

Effective Grading - A Tool for Learning and Assessment in College

The second edition of Effective Grading—the book that has become a classic in the field—provides a proven hands-on guide for evaluating student work and offers an in-depth examination of the link between teaching and grading. Authors Barbara E. Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that, when integrated with course objectives, provides rich information about student learning, as well as being a tool for learning itself. The authors show how the grading process can be used for broader assessment objectives, such as curriculum and institutional assessment. This thoroughly revised and updated edition includes a wealth of new material including: Expanded integration of the use of technology and online teaching A sample syllabus with goals, outcomes, and criteria for student work New developments in assessment for grant-funded projects Additional information on grading group work, portfolios, and service-learning experiences New strategies for aligning tests and assignments with learning goals Current thought on assessment in departments and general education, using classroom work for program assessments, and using assessment data systematically to "close the loop" Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities, including community colleges "When the first edition of Effective Grading came out, it quickly became the go-to book on evaluating student learning. This second edition, especially with its extension into evaluating the learning goals of departments and general education programs, will make it even more valuable for everyone working to improve teaching and learning in higher education." —L. Dee Fink, author, Creating Significant Learning Experiences "Informed by encounters with hundreds of faculty in their workshops, these two accomplished teachers, assessors, and faculty developers have created another essential text. Current faculty, as well as graduate students who aspire to teach in college, will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students' classroom work in demonstrating departmental and institutional effectiveness." —Trudy W. Banta, author,
Designing Effective Assessment

The Best Class You Never Taught - How Spider Web Discussion Can Turn Students into Learning Leaders

The best classes have a life of their own, powered by student-led conversations that explore texts, ideas, and essential questions. In these classes, the teacher’s role shifts from star player to observer and coach as the students Think critically, Work collaboratively, Participate fully, Behave ethically, Ask and answer high-level questions, Support their ideas with evidence, and Evaluate and assess their own work. The Spider Web Discussion is a simple technique that puts this kind of class within every teacher’s reach. The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion, lead and support one another’s learning, and build community. It’s proven to work across all subject areas and with all ages, and you only need a little know-how, a rubric, and paper and pencil to get started. As students practice Spider Web Discussion, they become stronger communicators, more empathetic teammates, better problem solvers, and more independent learners—college and career ready skills that serve them well in the classroom and beyond. Educator Alexis Wiggins provides a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics for discussion self-assessment to the nuts-and-bolts of charting the conversations and using the data collected for formative assessment. She also shares troubleshooting tips, ideas for assessment and group grading, and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that’s both revolutionary and truly inspiring.

Effective Grading - A Tool for Learning and Assessment

The grading process can yield rich information about student learning. Effective Grading enables faculty to go beyond using grades as isolated artifacts and helps them make classroom grading processes more fair, time-efficient, and conducive to learning. Classroom assessment of student learning can then contribute to departmental and general-education assessment in ways that meet the needs of institutions and accrediting agencies. Tailored to specific needs of faculty members who seek to make grading a valuable part of student learning and motivation, Effective Grading balances assessment theory and hands-on advice. It offers an in-depth examination of the link between teaching and grading and provides concrete guidance on such critical steps as setting and communicating grading standards, developing assignments to grade, managing time spent on grading, and providing feedback for students.

Ungrading - Why Rating Students Undermines Learning (and What to Do Instead)

The moment is right for critical reflection on what has been assumed to be a core part of schooling. In Ungrading, fifteen educators write about their diverse experiences going gradeless. Some contributors are new to the practice and some have been engaging in it for decades. Some are in humanities and social sciences, some in STEM fields. Some are in higher
education, but some are the K-12 pioneers who led the way. Based on rigorous and replicated research, this is the first book to show why and how faculty who wish to focus on learning, rather than sorting or judging, might proceed. It includes honest reflection on what makes ungrading challenging, and testimonials about what makes it transformative. CONTRIBUTORS: Aaron Blackwelder, Susan D. Blum, Arthur Chiaravalli, Gary Chu, Cathy N. Davidson, Laura Gibbs, Christina Katopodis, Joy Kirr, Alfie Kohn, Christopher Riesbeck, Starr Sackstein, Marcus Schultz-Bergin, Clarissa Sorensen-Unruh, Jesse Stommel, John Warner

**Flash Feedback [Grades 6-12] - Responding to Student Writing Better and Faster – Without Burning Out**

Beat Burnout with Time-saving Best Practices for Feedback For ELA teachers, the danger of burnout is all too real. Inundated with seemingly insurmountable piles of papers to read, respond to, and grade, many teachers often find themselves struggling to balance differentiated, individualized feedback with the one resource they are already overextended on—time. Flash Feedback seeks to alleviate these struggles by taking teachers to the next level of strategic feedback by sharing: How to craft effective, efficient, and more memorable feedback Strategies for scaffolding students through the meta-cognitive work necessary for real revision A plan for how to create a culture of feedback, including lessons for how to train students in meaningful peer response Downloadable online tools for teacher and student use

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**Should we ease grading and homework rules? Dangers lurk.**
The traditional approach to grading — assessing every paper and assignment, giving zeros for work not turned in — has been abandoned by many teachers and their districts in the past two decades.

**Standards-Based Grading Will Ruin Education**
This school year, a number of districts across the US decided to eliminate penalties for late assignments and allow multiple retakes for assessments. A recent editorial in the Los Angeles Times argues ...

**How an LMS Can Support a School’s EdTech Strategy**
Spread the love With the onslaught of Covid-19, education shifted. Schools shut down, and, suddenly, children and educators were meeting online. Though this wasn't entirely new for everyone, it wasn't ...

**TEACHERMADE BRINGS CO-TEACHER SUPPORT TO ITS INTERACTIVE ONLINE PLATFORM**
TeacherMade, the online platform for making interactive digital learning activities, has released a software update that allows Teachers to share account access with other ...

**‘Bachelorette’ Michelle Young Talks ‘Grading Papers’ For 5th Graders Before Going On ‘Kimmel’**
to see your teacher in the fantasy suite like, ‘What are you doing there?’" Blushing, Young quipped, “I need a man in my life who can help me grade papers and lesson plan, so maybe that's ...

**Paper about Our Teachers**
In our paper we talked about how teaching is harder than most anticipate and research shows that a high percentage of teachers are leaving within the ...

**Tutoring, online programs: How Acadiana educators are addressing learning loss in math**
Only 21% of Louisiana eighth-graders scored Mastery or above, the standard set to mark readiness for the next grade level, on the 2021 LEAP test.
The Best Teacher Gifts For Every Budget
Amazon.com Paper Mate Flair Felt Tip Pens, $19.59 — Whether teachers are grading papers or creating posters for the classroom, these felt tip pens will be put to good use. The medium-point pens ...

Diversity at GIPS: Two Grand Island Public teachers reflect on being educators of color
The district is a “minority-majority” school, meaning racial “minorities” make up the majority of the student body.

Teachers open to apply for teacher institute
Oklahoma’s fifth-grade teacher institute is open to fifth-grade social studies/history teachers and resource teachers, such as school librarians or gifted-talented teachers, who plan to teach U ...

'Eyes on me!' Unstoppable dance teacher shows at-risk kids how to step into better lives
As a girl, Emerald Mitchell saw a teen boy get shot in the head in front of her house — and she hopes her Moves & Grooves program shows kids how to rise above similar traumas.

S.D. teachers competed for $1 bills on a hockey rink. Critics called the game ‘terrible’ and ‘dehumanizing.’
Critics said a viral clip of South Dakota teachers scrambling for cash in the center of a hockey rink was "terrible" and "dystopian." ...